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| 1. What can be said regarding the structure of a bureaucracy?   |  |  |  | | --- | --- | --- | |  | a. | It is structured horizontally. | |  | b. | A bureaucracy is void of any structure. | |  | c. | It is designed with a bottom-up approach. | |  | d. | It fails to designate any reporting structure. | |  | e. | It is structured hierarchically. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Scope of the Federal Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.1.1 - Explain the role of the bureaucracy. | | *DATE CREATED:* | 12/14/2020 4:31 AM | | *DATE MODIFIED:* | 12/15/2020 3:56 AM | |

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| 2. Which of the following statements best describes bureaucracy?   |  |  |  | | --- | --- | --- | |  | a. | A bureaucracy is a large organization, structured hierarchically, that carries out specific functions. | |  | b. | The bureaucracies work in a cyclical fashion with Congress to create and implement laws. | |  | c. | Public bureaucracies serve the federal government. | |  | d. | All public bureaucracies report to the president and operate under direction from his office. | |  | e. | State bureaucracies provide financial assistance to the national bureaucracy. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Scope of the Federal Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.1.1 - Explain the role of the bureaucracy. | | *DATE CREATED:* | 12/14/2020 5:19 AM | | *DATE MODIFIED:* | 12/14/2020 5:22 AM | |

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| 3. Which German sociologist described bureaucracies as highly rational organizations with detailed technical rules based on logical reasoning that enabled large numbers of people to get difficult jobs done efficiently?   |  |  |  | | --- | --- | --- | |  | a. | Franz Oppenheimer | |  | b. | Jürgen Habermas | |  | c. | Karl Marx | |  | d. | Max Weber | |  | e. | Theodor W. Adorno |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Nature and Scope of the Federal Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.1.1 - Explain the role of the bureaucracy. | | *DATE CREATED:* | 12/14/2020 5:54 AM | | *DATE MODIFIED:* | 12/14/2020 5:56 AM | |

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| 4. A large, complex organization in which employees have specific job responsibilities and work within a hierarchy of authority is called which of the following?   |  |  |  | | --- | --- | --- | |  | a. | An authority | |  | b. | A business | |  | c. | A government | |  | d. | A bureaucracy | |  | e. | A commission |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Nature and Scope of the Federal Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.1.1 - Explain the role of the bureaucracy. | | *DATE CREATED:* | 12/14/2020 5:58 AM | | *DATE MODIFIED:* | 12/14/2020 6:00 AM | |

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| 5. An employee of a government unit, who is quite knowledgeable within their narrow area, and works on specific responsibilities and within a hierarchy of authority is known as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Leader | |  | b. | Laborer | |  | c. | Clinician | |  | d. | Specialist | |  | e. | Bureaucrat |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Nature and Scope of the Federal Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.1.4 - Identify the essential elements of the bureaucracy. | | *DATE CREATED:* | 12/14/2020 6:01 AM | | *DATE MODIFIED:* | 12/14/2020 6:03 AM | |

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| 6. Fundamental to the core of the federal bureaucracy is the presumption that the people who hold bureaucratic positions have which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Authority | |  | b. | Connections | |  | c. | Expertise | |  | d. | Loyalty | |  | e. | Resources |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Nature and Scope of the Federal Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.1.4 - Identify the essential elements of the bureaucracy. | | *DATE CREATED:* | 12/14/2020 6:03 AM | | *DATE MODIFIED:* | 12/15/2020 4:01 AM | |

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| 7. Which of the following best describes a bureaucracy?   |  |  |  | | --- | --- | --- | |  | a. | A large organization, structured hierarchically, that carries out specific functions | |  | b. | Any organization that has major problems when attempting to accomplish its goals | |  | c. | A group of people who work to enforce policies in a way that prevents quick results | |  | d. | Any large branch of a government that has power to interpret laws | |  | e. | Government organizations, but not corporate or university organizations |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Scope of the Federal Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.1.1 - Explain the role of the bureaucracy. | | *DATE CREATED:* | 12/14/2020 6:09 AM | | *DATE MODIFIED:* | 12/14/2020 6:11 AM | |

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| 8. A bureaucrat who constantly tries to expand his/her budget as a way to demonstrate power is best explained by which model of bureaucracy?   |  |  |  | | --- | --- | --- | |  | a. | Acquisitive | |  | b. | Monopolistic | |  | c. | Weberian | |  | d. | Capitalistic | |  | e. | Private |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Scope of the Federal Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.1.4 - Identify the essential elements of the bureaucracy. | | *DATE CREATED:* | 12/14/2020 6:11 AM | | *DATE MODIFIED:* | 12/14/2020 6:19 AM | |

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| 9. A bureaucrat who believes that his/her organization has no competitors and there is no reason to make bureaucracy more efficient subscribes to which model of bureaucracy?   |  |  |  | | --- | --- | --- | |  | a. | Acquisitive | |  | b. | Monopolistic | |  | c. | Weberian | |  | d. | Public | |  | e. | Private |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Scope of the Federal Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.1.4 - Identify the essential elements of the bureaucracy. | | *DATE CREATED:* | 12/14/2020 6:20 AM | | *DATE MODIFIED:* | 12/15/2020 4:05 AM | |

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| 10. What is the relationship between the cabinet departments and the branches of the federal government?   |  |  |  | | --- | --- | --- | |  | a. | They are created by the president and report directly to the president. | |  | b. | They are created by Congress but report directly to the president. | |  | c. | They are created by the president but report directly to Congress. | |  | d. | They are created by Congress and report directly to Congress. | |  | e. | They are created by Congress, approved by the Supreme Court, and report directly to the president. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Organization of the Executive Branch | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.1.4 - Identify the essential elements of the bureaucracy. | | *DATE CREATED:* | 12/14/2020 6:24 AM | | *DATE MODIFIED:* | 12/14/2020 6:26 AM | |

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| 11. Which of the following best describes how the major cabinet departments of the federal government were created?   |  |  |  | | --- | --- | --- | |  | a. | Through congressional legislation | |  | b. | When the Constitution was initially ratified | |  | c. | By constitutional amendments | |  | d. | By executive order | |  | e. | Through congressional legislation and by constitutional amendments |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Organization of the Executive Branch | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.1.4 - Identify the essential elements of the bureaucracy. | | *DATE CREATED:* | 12/14/2020 6:30 AM | | *DATE MODIFIED:* | 12/14/2020 6:34 AM | |

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| 12. There are 15 major service organizations of the federal government which include Treasury, Agriculture, Education, and more. What kind of departments are these?   |  |  |  | | --- | --- | --- | |  | a. | Cabinet | |  | b. | Agency | |  | c. | Legislative | |  | d. | Mandated | |  | e. | Constitutional |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Organization of the Executive Branch | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.1.1 - Explain the role of the bureaucracy. | | *DATE CREATED:* | 12/14/2020 6:39 AM | | *DATE MODIFIED:* | 12/14/2020 6:41 AM | |

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| 13. What is the key set of a president’s advisers who are responsible for the areas under their jurisdiction known as?   |  |  |  | | --- | --- | --- | |  | a. | The administration | |  | b. | The board of directors | |  | c. | The cabinet | |  | d. | The commission | |  | e. | The committee |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Organization of the Executive Branch | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.1.1 - Explain the role of the bureaucracy. | | *DATE CREATED:* | 12/14/2020 6:41 AM | | *DATE MODIFIED:* | 12/14/2020 6:43 AM | |

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| 14. Most members of the cabinet, who head departments and act as chief advisers to the president on the issues under their jurisdiction, have which of the following titles or positions?   |  |  |  | | --- | --- | --- | |  | a. | Clerk | |  | b. | Secretary | |  | c. | White House staff | |  | d. | Commission appointee | |  | e. | Committee member |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Organization of the Executive Branch | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.1.4 - Identify the essential elements of the bureaucracy. | | *DATE CREATED:* | 12/14/2020 6:44 AM | | *DATE MODIFIED:* | 12/14/2020 6:50 AM | |

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| 15. If it were necessary to create a new cabinet-level department today, which of the following has the authority to do that?   |  |  |  | | --- | --- | --- | |  | a. | Congress | |  | b. | The president | |  | c. | The secretary of state | |  | d. | The Executive Office of the President | |  | e. | The Supreme Court |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Organization of the Executive Branch | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.1.4 - Identify the essential elements of the bureaucracy. | | *DATE CREATED:* | 12/14/2020 6:51 AM | | *DATE MODIFIED:* | 12/14/2020 6:52 AM | |

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| 16. Which of the following is accurate regarding the organization of the executive branch?   |  |  |  | | --- | --- | --- | |  | a. | An independent executive agency is not part of a cabinet department but still reports directly to the president, while a cabinet department exists outside the major departments and is tasked with making and implementing rules within a specific area. | |  | b. | An independent executive agency is not part of a cabinet department but still reports directly to the president, while a government corporation exists outside the major departments and is tasked with making and implementing rules within a specific area. | |  | c. | An independent executive agency is not part of a cabinet department but still reports directly to the president, while an independent regulatory agency exists outside the major departments and is tasked with making and implementing rules within a specific area. | |  | d. | A government corporation is not part of a cabinet department but still reports directly to the president, while an independent executive agency exists outside the major departments and is tasked with making and implementing rules within a specific area. | |  | e. | A government corporation is not part of a cabinet department but still reports directly to the president, while an independent regulatory agency exists outside the major departments and is tasked with making and implementing rules within a specific area. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Organization of the Executive Branch | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.2.3 - Identify the degree of power the president has over the bureaucracy. | | *DATE CREATED:* | 12/14/2020 6:53 AM | | *DATE MODIFIED:* | 12/14/2020 6:55 AM | |

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| 17. The Social Security Administration, Small Business Administration, and the Smithsonian Institution are examples of what type of organization within the executive branch?   |  |  |  | | --- | --- | --- | |  | a. | Cabinet departments | |  | b. | Independent executive agencies | |  | c. | Independent regulatory agencies | |  | d. | Government corporations | |  | e. | Corporations subject to regulation |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Organization of the Executive Branch | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.1.4 - Identify the essential elements of the bureaucracy. | | *DATE CREATED:* | 12/14/2020 6:56 AM | | *DATE MODIFIED:* | 12/14/2020 6:58 AM | |

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| 18. Which of the following did the Pendleton Act accomplish?   |  |  |  | | --- | --- | --- | |  | a. | Extended federal civil service protections to the states | |  | b. | Reorganized the federal government and exempt a substantial number of government employees from civil service protections | |  | c. | Increased the number of government employees selected by the spoils system | |  | d. | Established the principle of employment on the basis of open competitive examinations | |  | e. | Established a merit system during the Civil War |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.2.3 - Identify the degree of power the president has over the bureaucracy. | | *DATE CREATED:* | 12/14/2020 6:59 AM | | *DATE MODIFIED:* | 12/14/2020 7:05 AM | |

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| 19. Which of the following statements about the civil service is accurate?   |  |  |  | | --- | --- | --- | |  | a. | The first limits on the merit system came from the Pendleton Act. | |  | b. | The Office of Personnel Management plays a large role in securing civil service employees. | |  | c. | Reform of the civil service first began under President Jimmy Carter in 1978. | |  | d. | Since 1993, civil service employees are not allowed to participate in voter registration drives. | |  | e. | Today, civil service employees may not make donations to political campaigns. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.2.2 - Identify the size and role of the civil service. | | *DATE CREATED:* | 12/14/2020 7:05 AM | | *DATE MODIFIED:* | 12/14/2020 7:08 AM | |

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| 20. What legislation created the civil service system and placed limits on the spoils system?   |  |  |  | | --- | --- | --- | |  | a. | Postal Service Act of 1792 | |  | b. | Pendleton Act of 1883 | |  | c. | Sherman Antitrust Act of 1887 | |  | d. | Taft-Hartley Act of 1939 | |  | e. | Civil Service Reform Act of 1978 |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.2.2 - Identify the size and role of the civil service. | | *DATE CREATED:* | 12/14/2020 7:08 AM | | *DATE MODIFIED:* | 12/14/2020 7:10 AM | |

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| 21. In response to the assassination of President Garfield, Congress passed which of the following acts that established a merit- and performance-based system for federal employment?   |  |  |  | | --- | --- | --- | |  | a. | Merit System Act | |  | b. | Pendleton Act | |  | c. | Bryce Act | |  | d. | Dawes Act | |  | e. | Smoot-Hartley Act |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.2.2 - Identify the size and role of the civil service. | | *DATE CREATED:* | 12/14/2020 7:11 AM | | *DATE MODIFIED:* | 12/14/2020 7:13 AM | |

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| 22. Which of the following organizations was created by the Pendleton Act to administer entrance exams for the federal civil service and set standards for promotion based on merit?   |  |  |  | | --- | --- | --- | |  | a. | The Foreign Service | |  | b. | The Federal Trade Commission | |  | c. | The Civil Service Commission | |  | d. | The U.S. Merit System | |  | e. | The Executive Service |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.2.2 - Identify the size and role of the civil service. | | *DATE CREATED:* | 12/14/2020 7:13 AM | | *DATE MODIFIED:* | 12/14/2020 7:15 AM | |

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| 23. The Civil Service is designed to protect employees from which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Taxes | |  | b. | Job loss | |  | c. | Partisanship | |  | d. | Government oversight | |  | e. | Policy reform |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.2.2 - Identify the size and role of the civil service. | | *DATE CREATED:* | 12/14/2020 7:16 AM | | *DATE MODIFIED:* | 12/14/2020 7:18 AM | |

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| 24. What legislation, enacted in 1978, encouraged cooperation between political appointees and civil servants, making sure that each was held accountable for decision making, and created the Office of Personnel Management (OPM) to oversee both categories of federal employees?   |  |  |  | | --- | --- | --- | |  | a. | Administrative Procedures Act | |  | b. | Civil Service Reform Act | |  | c. | Government in the Sunshine Act | |  | d. | Hatch Act | |  | e. | Pendleton Act |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.2.2 - Identify the size and role of the civil service. | | *DATE CREATED:* | 12/14/2020 7:18 AM | | *DATE MODIFIED:* | 12/14/2020 7:20 AM | |

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| 25. What is the basis for hiring decisions in the civil service system?   |  |  |  | | --- | --- | --- | |  | a. | Patriotism | |  | b. | Political beliefs | |  | c. | Merit | |  | d. | Need | |  | e. | Patronage |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.2.2 - Identify the size and role of the civil service. | | *DATE CREATED:* | 12/14/2020 7:20 AM | | *DATE MODIFIED:* | 12/14/2020 7:23 AM | |

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| 26. The civil service system was created to do which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Ensure equal partisanship in filling government jobs | |  | b. | Allow greater congressional control of the bureaucracy | |  | c. | Increase presidential control over the bureaucracy | |  | d. | Reduce the amount of politics in awarding government jobs | |  | e. | Discourage incompetent job applicants from seeking government employment |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.2.2 - Identify the size and role of the civil service. | | *DATE CREATED:* | 12/14/2020 7:23 AM | | *DATE MODIFIED:* | 12/14/2020 7:27 AM | |

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| 27. Why was the Hatch Act adopted by Congress in 1939?   |  |  |  | | --- | --- | --- | |  | a. | To encourage federal employees to run for state but not federal government | |  | b. | To prevent federal employees from switching political parties | |  | c. | To prohibit federal employees from active involvement in political campaigns | |  | d. | To increase federal employee participation in running voter registration drives | |  | e. | To establish a patronage system during the Great Depression |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.2.2 - Identify the size and role of the civil service. | | *DATE CREATED:* | 12/14/2020 7:27 AM | | *DATE MODIFIED:* | 12/14/2020 7:30 AM | |

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| 28. When a president is elected who has a different party affiliation than the current president, the new president staffs the federal government with political supporters and friends. Which of the following does this describe?   |  |  |  | | --- | --- | --- | |  | a. | The civil service | |  | b. | The merit system | |  | c. | Weber's model of bureaucracy | |  | d. | The spoils system | |  | e. | Corrupt bargaining |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.2.2 - Identify the size and role of the civil service. | | *DATE CREATED:* | 12/14/2020 7:30 AM | | *DATE MODIFIED:* | 12/14/2020 7:33 AM | |

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| 29. A federal employee who engages in which of the following activities would be in violation of the Hatch Act of 1939?   |  |  |  | | --- | --- | --- | |  | a. | Participating in the political management of campaigns | |  | b. | Receiving Social Security benefits | |  | c. | Securing a mortgage from a national bank | |  | d. | Speaking poorly about past or present administrations | |  | e. | Voting in primary elections |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.2.2 - Identify the size and role of the civil service. | | *DATE CREATED:* | 12/14/2020 7:33 AM | | *DATE MODIFIED:* | 12/14/2020 7:36 AM | |

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| 30. A federal employee who was appointed by the president with the explicit task of carrying out the president's political and partisan agenda would be known as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | A political appointee | |  | b. | A merit system appointee | |  | c. | A Pendleton Act employee | |  | d. | A civil service employee | |  | e. | A career civil servant |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Apply | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.2.3 - Identify the degree of power the president has over the bureaucracy. | | *DATE CREATED:* | 12/14/2020 7:39 AM | | *DATE MODIFIED:* | 12/14/2020 7:49 AM | |

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| 31. What is the central feature of the civil service system?   |  |  |  | | --- | --- | --- | |  | a. | Merit-based, nonpolitical employment and promotion | |  | b. | The fitting of job openings to agencies’ needs | |  | c. | The development of elaborate job classifications | |  | d. | The separation of political and nonpolitical positions | |  | e. | A nonpunitive, competitive promotion system |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.2.2 - Identify the size and role of the civil service. | | *DATE CREATED:* | 12/14/2020 7:51 AM | | *DATE MODIFIED:* | 12/14/2020 7:56 AM | |

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| 32. Which president first implemented the spoils system of bureaucratic appointments?   |  |  |  | | --- | --- | --- | |  | a. | President John Adams | |  | b. | President Franklin Roosevelt | |  | c. | President Teddy Roosevelt | |  | d. | President Richard Nixon | |  | e. | President Andrew Jackson |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.2.3 - Identify the degree of power the president has over the bureaucracy. | | *DATE CREATED:* | 12/14/2020 7:57 AM | | *DATE MODIFIED:* | 12/14/2020 8:00 AM | |

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| 33. Why is it difficult to change the bureaucracy?   |  |  |  | | --- | --- | --- | |  | a. | Most presidents do not aspire to making major changes. | |  | b. | A lengthy appeals process makes it hard to fire civil servants. | |  | c. | It is not clear to whom bureaucrats report. | |  | d. | The bureaucracy makes its own rules, leading to self-protection. | |  | e. | Each president replaces the entire bureaucratic staff, leading to a lack of experience. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.3.5 - Explain how different entities are able to keep the bureaucracy accountable. | | *DATE CREATED:* | 12/14/2020 8:01 AM | | *DATE MODIFIED:* | 12/14/2020 8:03 AM | |

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| 34. Which of the following did the Government in the Sunshine Act require?   |  |  |  | | --- | --- | --- | |  | a. | That all federal agencies run by committees conduct their business regularly in public session | |  | b. | That all federal agencies terminate after five years unless Congress grants the agency an extension | |  | c. | That all federal agencies hold at least half of their public meetings outside Washington, D.C. | |  | d. | That at least 40% of upper-level positions within an agency be filled by females or ethnic minorities | |  | e. | That all federal agency meetings on personnel problems or court proceedings be held in public session |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Modern Attempts at Bureaucratic Reform | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.3.5 - Explain how different entities are able to keep the bureaucracy accountable. | | *DATE CREATED:* | 12/14/2020 8:03 AM | | *DATE MODIFIED:* | 12/14/2020 8:05 AM | |

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| 35. Which of the following is true of the Freedom of Information Act?   |  |  |  | | --- | --- | --- | |  | a. | It requires government agencies to notify the media if they are exceeding their budget for the fiscal year. | |  | b. | It requires federal agencies to disclose information on file about an individual to that individual upon his or her request. | |  | c. | It provides for a statute of limitations on the Government in the Sunshine Act. | |  | d. | It requires executive agencies to release information to congressional oversight committees. | |  | e. | It was repealed after 9/11. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Modern Attempts at Bureaucratic Reform | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.3.6 - Explain the trade-off between efficiency and transparency. | | *DATE CREATED:* | 12/14/2020 8:06 AM | | *DATE MODIFIED:* | 12/14/2020 8:08 AM | |

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| 36. What did the Whistleblower Protection Act do?   |  |  |  | | --- | --- | --- | |  | a. | Allow whistleblowers to take time off from their jobs if they were concerned with actions of their supervisors | |  | b. | Allow the government to prosecute whistleblowers whose accusations have been unfounded | |  | c. | Penalize federal bureaucrats who participate in political activities | |  | d. | Prohibits reprisals against whistleblowers by their superiors | |  | e. | Establish a relatively swift method for firing civil servants |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Modern Attempts at Bureaucratic Reform | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.3.6 - Explain the trade-off between efficiency and transparency. | | *DATE CREATED:* | 12/14/2020 8:08 AM | | *DATE MODIFIED:* | 12/14/2020 8:10 AM | |

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| 37. A whistleblower is a person who does which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Finds ways to blame others to cover for his or her inadequacies | |  | b. | Brings to public attention gross governmental inefficiency or illegal action | |  | c. | Is hired in excess of the true labor requirements of an agency | |  | d. | Serves in the office of the ombudsman | |  | e. | Leaks the contents of a presidential speech to the press before it is given |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Modern Attempts at Bureaucratic Reform | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.3.6 - Explain the trade-off between efficiency and transparency. | | *DATE CREATED:* | 12/14/2020 8:11 AM | | *DATE MODIFIED:* | 12/14/2020 8:13 AM | |

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| 38. In 1966, what legislation established a procedure by which ordinary citizens can request documents and reports from the federal government directly by paying a nominal fee, so long as the documents are not classified?   |  |  |  | | --- | --- | --- | |  | a. | Freedom of Information Act | |  | b. | Government in the Sunshine Act | |  | c. | Hatch Act | |  | d. | Pendleton Act | |  | e. | Public Disclosure Act |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Modern Attempts at Bureaucratic Reform | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.3.6 - Explain the trade-off between efficiency and transparency. | | *DATE CREATED:* | 12/14/2020 8:13 AM | | *DATE MODIFIED:* | 12/14/2020 8:15 AM | |

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| 39. In 1976, Congress enacted what legislation to increase transparency by requiring that government agencies hold open forums to allow the public to comment on their decisions, regulations, and performance?   |  |  |  | | --- | --- | --- | |  | a. | Freedom of Information Act | |  | b. | Government in the Sunshine Act | |  | c. | Hatch Act | |  | d. | Pendleton Act | |  | e. | Public Disclosure Act |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Modern Attempts at Bureaucratic Reform | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.3.6 - Explain the trade-off between efficiency and transparency. | | *DATE CREATED:* | 12/15/2020 12:01 AM | | *DATE MODIFIED:* | 12/15/2020 12:20 AM | |

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| 40. To encourage more candid disclosure of wrongdoing in federal agencies, what legislation did Congress pass in 1989?   |  |  |  | | --- | --- | --- | |  | a. | Securities and Exchange Commission Act | |  | b. | Whistleblower Protection Act | |  | c. | Administrative Relief Act | |  | d. | Pendleton Act | |  | e. | Public Disclosure Act |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Modern Attempts at Bureaucratic Reform | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.3.5 - Explain how different entities are able to keep the bureaucracy accountable. | | *DATE CREATED:* | 12/15/2020 12:21 AM | | *DATE MODIFIED:* | 12/15/2020 12:34 AM | |

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| 41. When a government department decides to make use of privatization, it plans to do which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Replace government services with services provided by private firms | |  | b. | Provide federal loan guarantees to private companies | |  | c. | Hire private citizens into the civil service | |  | d. | Replace federal government services with state or local government services | |  | e. | Hire private investigators to search for corruption |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Modern Attempts at Bureaucratic Reform | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.4.2 - Identify ways in which the bureaucracy has been emulating the private sector in recent years. | | *DATE CREATED:* | 12/15/2020 12:34 AM | | *DATE MODIFIED:* | 12/15/2020 12:36 AM | |

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| 42. Rather than hire federal workers to make infrastructure repairs to interstate highways, the government contracted with local construction companies in the affected areas to complete the work. This an example of which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Deregulating | |  | b. | Insourcing | |  | c. | Capitalization | |  | d. | Privatization | |  | e. | Liquidation |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Modern Attempts at Bureaucratic Reform | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.4.2 - Identify ways in which the bureaucracy has been emulating the private sector in recent years. | | *DATE CREATED:* | 12/15/2020 12:36 AM | | *DATE MODIFIED:* | 12/15/2020 12:38 AM | |

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| 43. Which of the following is an example of privatization?   |  |  |  | | --- | --- | --- | |  | a. | The federal government contracts with a private firm to operate a youth detention center. | |  | b. | A private business receives funding from the government to buy fair-trade products. | |  | c. | The government requires a hospital to purchase liability insurance through a government agency. | |  | d. | A public library receives a grant from the government to update its civics book collection. | |  | e. | A private business is able to reduce its overall spending by outsourcing some production to a government agency. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Modern Attempts at Bureaucratic Reform | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.4.2 - Identify ways in which the bureaucracy has been emulating the private sector in recent years. | | *DATE CREATED:* | 12/15/2020 12:40 AM | | *DATE MODIFIED:* | 12/15/2020 12:41 AM | |

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| 44. The official published record of all executive branch rules, regulations, and orders is referred to as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The Administrative Register | |  | b. | The Congressional Record | |  | c. | The Executive Record | |  | d. | The Federal Register | |  | e. | The Official Record |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Bureaucrats as Politicians and Policymakers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.3.2 - Explain the regulatory process. | | *DATE CREATED:* | 12/15/2020 12:41 AM | | *DATE MODIFIED:* | 12/15/2020 12:45 AM | |

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| 45. What are the rules that guide the operation of government programs called?   |  |  |  | | --- | --- | --- | |  | a. | Regulations | |  | b. | Mandates | |  | c. | Ordinances | |  | d. | Advisories | |  | e. | White papers |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Bureaucrats as Politicians and Policymakers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.3.2 - Explain the regulatory process. | | *DATE CREATED:* | 12/15/2020 12:45 AM | | *DATE MODIFIED:* | 12/15/2020 12:47 AM | |

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| 46. Putting specific policies into operation is known as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Policy development | |  | b. | The policy process | |  | c. | Incrementalism | |  | d. | Implementation | |  | e. | Bureaucratization |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Bureaucrats as Politicians and Policymakers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.3.2 - Explain the regulatory process. | | *DATE CREATED:* | 12/15/2020 12:48 AM | | *DATE MODIFIED:* | 12/15/2020 12:49 AM | |

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| 47. When the government sets limits on ingredients found in prescription medications or on factory emissions, this would be an example of which of the following?   |  |  |  | | --- | --- | --- | |  | a. | A referendum | |  | b. | Deregulation | |  | c. | Doctrine | |  | d. | Regulation | |  | e. | An initiative |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Bureaucrats as Politicians and Policymakers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.3.2 - Explain the regulatory process. | | *DATE CREATED:* | 12/15/2020 12:50 AM | | *DATE MODIFIED:* | 12/15/2020 12:51 AM | |

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| 48. Members of Congress disagree with the operations of a particular department within the federal bureaucracy and want to force changes. What means do they have to exercise some control over that department?   |  |  |  | | --- | --- | --- | |  | a. | Authority to select high-level bureaucrats | |  | b. | Authority to extend or limit appropriations | |  | c. | Authority to fire bureaucrats for not executing policy passed by Congress | |  | d. | Power to find agency actions unconstitutional | |  | e. | Power to appoint agency heads |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Bureaucrats as Politicians and Policymakers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.3.5 - Explain how different entities are able to keep the bureaucracy accountable. | | *DATE CREATED:* | 12/15/2020 12:51 AM | | *DATE MODIFIED:* | 12/15/2020 12:53 AM | |

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| 49. When Congress is unhappy with an agency or department, how can Congress punish or otherwise exert control over that entity?   |  |  |  | | --- | --- | --- | |  | a. | By cutting its budget | |  | b. | By personally suing the president | |  | c. | By appointing a nominee to a top agency post | |  | d. | By implementing one of the agency's programs | |  | e. | By asking for a pocket veto |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Bureaucrats as Politicians and Policymakers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.3.5 - Explain how different entities are able to keep the bureaucracy accountable. | | *DATE CREATED:* | 12/15/2020 12:53 AM | | *DATE MODIFIED:* | 12/15/2020 12:55 AM | |

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| 50. Which of the following is responsible for the traditional oversight of the national bureaucracy?   |  |  |  | | --- | --- | --- | |  | a. | Presidential staff | |  | b. | Congress | |  | c. | Supreme Court | |  | d. | Electoral College | |  | e. | Central Intelligence Agency |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Bureaucrats as Politicians and Policymakers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.3.5 - Explain how different entities are able to keep the bureaucracy accountable. | | *DATE CREATED:* | 12/15/2020 12:55 AM | | *DATE MODIFIED:* | 12/15/2020 12:57 AM | |

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| 51. Which of the following best explains why bureaucratic agencies often decide for themselves how to carry out the wishes of Congress?   |  |  |  | | --- | --- | --- | |  | a. | Legislation is often too vague to effectively guide the bureaucracy. | |  | b. | Presidents want to use the bureaucracy to circumvent Congress. | |  | c. | They are enabled to do so by the legislation itself. | |  | d. | Legislation is often too vague to effectively guide the bureaucracy and presidents want to use the bureaucracy to circumvent Congress. | |  | e. | Legislation is often too vague to effectively guide the bureaucracy and they are enabled to do so by the legislation itself. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Bureaucrats as Politicians and Policymakers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.3.2 - Explain the regulatory process. | | *DATE CREATED:* | 12/15/2020 12:57 AM | | *DATE MODIFIED:* | 12/15/2020 12:59 AM | |

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| 52. Which of the following makes up the three-way relationship known as an iron triangle?   |  |  |  | | --- | --- | --- | |  | a. | Economic interests, citizen activists, and government interest groups | |  | b. | Lobbyists, interest groups, and court cases used to promote government action to help the interest of these groups | |  | c. | Interest groups, legislators, and members of the bureaucracy working to promote and protect their mutual interests | |  | d. | Political parties, interest groups, and voters who want their candidates to win | |  | e. | Citizens who have contacted members of Congress, presidential advisors, and members of the federal bureaucracy |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Bureaucrats as Politicians and Policymakers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.3.2 - Explain the regulatory process. | | *DATE CREATED:* | 12/15/2020 12:59 AM | | *DATE MODIFIED:* | 12/15/2020 1:01 AM | |

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| 53. Explain how the role of the bureaucracy has changed over the history of the United States.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Scope of the Federal Bureaucracy | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 16.1.1 - Explain the role of the bureaucracy. | | *DATE CREATED:* | 12/15/2020 1:01 AM | | *DATE MODIFIED:* | 12/15/2020 1:04 AM | |

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| 54. Explain the concept of bureaucracy and why bureaucracies are necessary.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Nature and Scope of the Federal Bureaucracy | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 16.1.1 - Explain the role of the bureaucracy. | | *DATE CREATED:* | 12/15/2020 1:08 AM | | *DATE MODIFIED:* | 12/15/2020 1:11 AM | |

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| 55. Explain the reasons for the major growth of the bureaucracy.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Scope of the Federal Bureaucracy | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 16.1.2 - Examine the reasons for the growth of the bureaucracy over time. | | *DATE CREATED:* | 12/15/2020 1:11 AM | | *DATE MODIFIED:* | 12/15/2020 1:14 AM | |

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| 56. Explain why presidents find the bureaucracy is not always as responsive to their preferences and policy goals.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Scope of the Federal Bureaucracy | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 16.2.3 - Identify the degree of power the president has over the bureaucracy. | | *DATE CREATED:* | 12/15/2020 1:14 AM | | *DATE MODIFIED:* | 12/15/2020 1:15 AM | |

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| 57. Describe the cabinet-level departments and the roles of the cabinet secretaries.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Organization of the Executive Branch | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 16.1.4 - Identify the essential elements of the bureaucracy. | | *DATE CREATED:* | 12/15/2020 1:16 AM | | *DATE MODIFIED:* | 12/15/2020 1:19 AM | |

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| 58. Identify and describe the four different types of governmental organizations and the functions of each.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Organization of the Executive Branch | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 16.1.4 - Identify the essential elements of the bureaucracy. | | *DATE CREATED:* | 12/15/2020 1:20 AM | | *DATE MODIFIED:* | 12/15/2020 1:21 AM | |

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| 59. Describe the ways in which political participation and affiliation of federal employees has changed under the spoils system, the Hatch Act, and the 1993 Federal Employees Political Activities Act.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 16.2.2 - Identify the size and role of the civil service. | | *DATE CREATED:* | 12/15/2020 1:22 AM | | *DATE MODIFIED:* | 12/15/2020 1:24 AM | |

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| 60. Describe the evolution of the civil service.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 16.2.2 - Identify the size and role of the civil service. | | *DATE CREATED:* | 12/15/2020 1:24 AM | | *DATE MODIFIED:* | 12/15/2020 1:25 AM | |

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| 61. Explain the difference between a political appointee and a civil servant.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 16.2.2 - Identify the size and role of the civil service. | | *DATE CREATED:* | 12/15/2020 1:26 AM | | *DATE MODIFIED:* | 12/15/2020 1:27 AM | |

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| 62. Explain the purpose and effect of the Pendleton Act.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 16.2.2 - Identify the size and role of the civil service. | | *DATE CREATED:* | 12/15/2020 1:28 AM | | *DATE MODIFIED:* | 12/15/2020 1:29 AM | |

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| 63. Describe the history of attempts to reform the process of how individuals get positions in the federal bureaucracy.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Staffing the Bureaucracy | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 16.2.2 - Identify the size and role of the civil service. | | *DATE CREATED:* | 12/15/2020 1:30 AM | | *DATE MODIFIED:* | 12/15/2020 1:31 AM | |

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| 64. Explain the purpose and goals of sunshine laws.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Bloom's: Apply Moderate | | *REFERENCES:* | Modern Attempts at Bureaucratic Reform | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 16.3.6 - Explain the trade-off between efficiency and transparency. | | *DATE CREATED:* | 12/15/2020 1:32 AM | | *DATE MODIFIED:* | 12/15/2020 1:34 AM | |

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| 65. Explain both sides of the issue of the privatization of government services.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Modern Attempts at Bureaucratic Reform | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 16.4.2 - Identify ways in which the bureaucracy has been emulating the private sector in recent years. | | *DATE CREATED:* | 12/15/2020 1:35 AM | | *DATE MODIFIED:* | 12/15/2020 1:36 AM | |

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| 66. Explain the costs and benefits of the privatization of federal services.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Modern Attempts at Bureaucratic Reform | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 16.4.2 - Identify ways in which the bureaucracy has been emulating the private sector in recent years. | | *DATE CREATED:* | 12/15/2020 1:36 AM | | *DATE MODIFIED:* | 12/15/2020 1:37 AM | |

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| 67. Identify and describe the challenges involved in implementing regulations.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Bureaucrats as Politicians and Policymakers | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 16.3.2 - Explain the regulatory process. | | *DATE CREATED:* | 12/15/2020 1:37 AM | | *DATE MODIFIED:* | 12/15/2020 1:39 AM | |

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| 68. Explain how Congress attempts to control the bureaucracy.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Bureaucrats as Politicians and Policymakers | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 16.3.5 - Explain how different entities are able to keep the bureaucracy accountable. | | *DATE CREATED:* | 12/15/2020 1:39 AM | | *DATE MODIFIED:* | 12/15/2020 1:40 AM | |

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| 69. Contrast the three models of bureaucracy and explain how these theories describe the functions of the bureaucracy.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Bureaucrats as Politicians and Policymakers | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 16.1.2 - Examine the reasons for the growth of the bureaucracy over time. | | *DATE CREATED:* | 12/15/2020 1:41 AM | | *DATE MODIFIED:* | 12/15/2020 1:42 AM | |